

# Middle School Application 2010-2011 Special Interest Programs

Parents are responsible for sending this completed application, with all requested items included, directly to:

**FWISD Advanced Academic Services  
SIP Application  
100 North University Drive, Suite NE226  
Fort Worth, Texas 76107-1360**

**Applications and all required documentation must be received in the Advanced Academic Services office as soon as possible and no later than February 26, 2010. Incomplete applications will be returned.**

**Instructions ~ Please type or print this application and complete by attaching the following information:**

1. The student essay on the back of this form **MUST** be completed by the student in his/her own handwriting and cannot exceed one page.
2. The teacher assessment form from the current homeroom teacher **MUST** be placed in a *sealed* envelope with the teacher's signature *across the seal* and the envelope returned with this application.
3. A copy of the most recent report card, including attendance and discipline records, **MUST** be included with this application.
4. A copy of the most recent scores available for TAKS, and/or Stanford Achievement Tests or other standardized tests **MUST** be included.

Student Name:   Birth Date:

Ethnicity:  American Indian  Hispanic  African American  Asian  
 Gender:  Male  Female  
 Home Language:  English  Spanish  Vietnamese  Other  
 Student ID Number:  Current Grade:  Grade applying for:   
(2010-2011)

Current School:  Home Middle School:

Home Address:  City:  Zip Code:

Mailing Address:  City:  Zip Code:

*(If different from home address)*

	Last Name	First Name	Home Phone	Work/Cell Phone
Mother's/Guardian's Name:	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>
Father's/Guardian's Name:	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>

**\*If you have any siblings (brothers/sisters) APPLYING FOR or ATTENDING a *Special Interest Program*, please list their names, grade, and the school name below:**

Last Name	First Name	Current Grade	Applying for SIP where?	Currently attending SIP where?
<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 50px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>
<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 50px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>	<input style="width: 150px; height: 20px;" type="text"/>

**Rank Special Interest Programs (SIP) in numerical order of choice, with "1" as your first choice.** Programs will consider your application in the order of your choice. You may apply for as many programs as you wish, or leave a line blank if you are not interested in attending that particular SIP.

***Please realize that no individual program choice is guaranteed.***

- Applied Learning Academy (Preference given to 5<sup>th</sup> graders at Alice Carlson and Riverside Applied Learning Centers)
- Como Montessori (K-8 school; limited openings based on student withdrawals; *limited transportation provided*)
- Daggett Middle School Montessori (K-8 school; limited openings based on student withdrawals)
- Math, Science and Communication Program at Dunbar 6<sup>th</sup> and Dunbar Middle – A Center for Information Sciences and Technology Systems
- J.P. Elder Academy of Science and Art
- William James College Readiness Academy – A Center for Engineering
- Morningside International Academy – A Center for Commerce, Communication and Culture

Signature of Parent/Guardian \_\_\_\_\_ Date Signed \_\_\_\_\_ Signature of Student \_\_\_\_\_ Date Signed \_\_\_\_\_

***\*Please complete the student essay on back and attach required documentation.***



# Teacher Assessment

## 2010-2011

Elementary School &  
Middle School  
Special Interest Programs

Student Name:   Current School:  Current Grade:   
Last Name First Name

Teacher's Name:  Teacher's Subject:  Teacher's Grade Level:

### A. Work and Study

<i>Circle</i> the response that most closely corresponds to your interpretation of the student:	Having Difficulty/Weak	Making Progress	Strong	Not Applicable
1. Learns new material easily	1	2	3	NA
2. Participates through listening and contributing	1	2	3	NA
3. Recalls facts easily, has unusually good memory	1	2	3	NA
4. Completes class work/homework assignments	1	2	3	NA
5. Demonstrates insightful observations	1	2	3	NA
6. Transfers learning from one situation to another	1	2	3	NA
7. Puts unrelated ideas together in new and different ways	1	2	3	NA
8. Works independently	1	2	3	NA
9. Follows directions	1	2	3	NA
10. Accepts academic challenges	1	2	3	NA
11. Demonstrates self-confidence	1	2	3	NA
12. Works well in a group	1	2	3	NA
13. Adapts to change easily	1	2	3	NA

### B. Special Services

*Check* services the student is eligible to receive:

- Gifted     504  
 Special Education  
 English Language Learner

### C. Academic Achievement Level

(To be filled out by Math and ELA teachers)

	Below	On	Above
1. Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. English/Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sustained interests and/or significant product development as observed in class: \_\_\_\_\_

Additional comments: \_\_\_\_\_

This form must be completed by a current academic teacher, placed in a sealed envelope, signed across the seal, and attached to the application.

\_\_\_\_\_  
Teacher's Signature